

0-5 Head Start Annual Report

Policy Council Approval: 12/15/2021

MPP Board Approval: 12/14/2021



August 1, 2020 – July 31, 2021

North Carolina Division of Child Development and Early Education Five Star License



Our 0-5 Head Start funding comes from Region IV Head Start with central offices located in Atlanta, Georgia.

Visit our webpage at mppnhc.org - Like us on Facebook

Mission Statement:

Parents are the first and most important teachers of their children. Macon Program for Progress 0-5 Head Start encourages parents to be actively involved in their child's learning experience by volunteering in the program. Opportunities are offered for parents to participate in classroom activities, to work at home with children on School Readiness activities, to help develop center activities, and to share directly in decision making related to program planning and operations.

In partnership with parents and communities Macon Program for Progress 0-5 Head Start's mission is to protect, preserve, and promote healthy growth and learning in children, families, and ourselves.

The Head Start Pledge

I believe every child can succeed;

I believe my work in Head Start helps children and families succeed;

I believe every vulnerable child should be served by Head Start.

I pledge to work together with the families I serve, my community partners, and my colleagues;

I pledge to work together to ensure this nation honors its commitment to vulnerable children;

I pledge to be part of the untiring voice that will not be quiet until every vulnerable child is served by Head Start.

Macon Program for Progress (MPP) a Community Action Agency established in 1964 that has operated a Head Start program in Macon County since 1965. MPP recognizes the importance of high quality childcare and early childhood development, and embraces the comprehensive benefits for children and families.

Head Start programs prepare America's most vulnerable young children to succeed. To achieve this, programs are designed to deliver services to children and families in fundamental areas of early learning, health, and family well-being while engaging parents as partners every step of the way. MPP serves Head Start preschool aged children and Early Head Start serves infants, toddlers, and pregnant women.

LOCATIONS

New Horizons I

New Horizons II & MPP Administrative Offices

New Horizons III

Training Annex

Pruett House EHS

Mailing Address:

PO Box 700 – Franklin, NC 28744

Fax:(828) 524-0823

26 East Orchard View Lane - Franklin, NC 28734

82 East Orchard View Lane Franklin, NC 28734

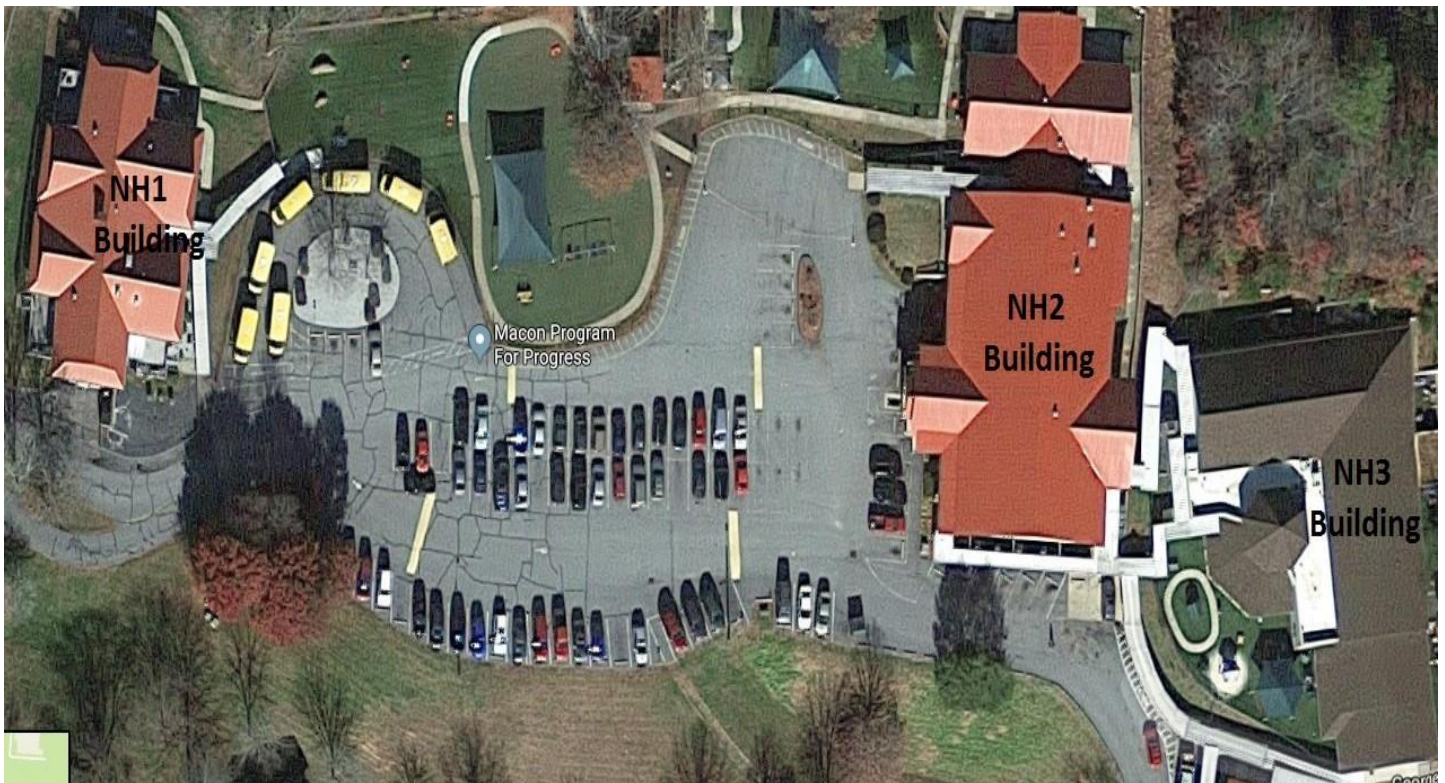
110 East Orchard View Lane - Franklin, NC 28734

215 Orchard View Lane - Franklin, NC 28734

185 Forest Avenue - Franklin, NC 28734

Phone Number:

(828)524-4471



What is included in the report?

- Program Governance
- Budget & Funding Data
- Program Audit Outcomes
- Program Descriptions
- Program Goals
- Education and School Readiness
- Parent Opportunities & Activities
- Family Outcomes
- CACFP
- Volunteer Support for Non- Federal Share
- Non-Federal Share Justification
- Ongoing Interagency Community Partnerships
- Program Information Report(PIR)
- Emergency Planning
- Community Outreach
- COVID-19 Response

PROGRAM GOVERNANCE

0-5 HEAD START INTERGRATED TEAM- Head Start Staff with leadership roles participate in the Integrated Team to ensure appropriate information sharing, planning and service coordination for children and families across all program areas are provided. Integrated service meetings include case reviews on all children to ensure information across all program components: child, development, disabilities, health/nutrition, mental health, attendance, education, behavioral and family engagement.

Head Start Director

Susie McCoy

Education Manager

Debbie Moffitt

Education Supervisor

Cindy Cameron

Education Supervisor

Suzanne Hughes

Education Supervisor

Amanda Benedict

Family Services Manager

Bridgett Curtis

ERSEA Specialist

Amber Hidalgo

Family & Community Outreach Specialist

Felicia Roberts

Health Coordinator

Tonja Childers

Nutrition Supervisor

Crystal Nix

Disabilities Coordinator

Stacy Lobeck (retired after 23 yrs)

Behavioral Support Specialist

Donna Nelson

Mental Health Consultant

Nerissa Baker

Training and Professional Development Specialist

Jenny Rogers

Program Monitor Specialist

Tasmen Bissell

Program Support Specialist

Tabitha Rhinehart

0-5 HEAD START POLICY COUNCIL for 2020-2021

The Office of Head Start requires the establishment and maintenance of a formal structure of shared governance through which parents can participate in policy and decision making for the program. For this purpose, a Policy Council has been established. In addition, Policy Council meetings are a great way for parents to become involved, work on their leadership skills, and learn more about Head Start operations. The bullets below provide details about the council:

- 0-5 Head Start Policy Council membership is made up of 51% parents of enrolled children and 49% community partners.
- Policy Council Parent Representatives and Alternates are elected at the first parent meeting in September.
- Members receive orientation prior to their first Policy Council meeting and ongoing training and guidance on governance and relevant issues at regular meetings.
- Policy Council participates in on-going program planning, approvals and funding decisions.
- Members receive packets prior to each meeting consisting of an agenda and items for review, discussion and when appropriate, approval.

2020-2021 Policy Council Members			
Parent Members	Program Representing	Community Members	Agency Representing
Rocio Montalvo	Head Start Rep	Brooke Keener	Pre-K/Board of Education
Ayme Espitia	Head Start Alt	James Parker	Past Parent/Grandparent
Floriberta Mendoza	Head Start Rep	Paige Sink	CDSA
Maria Gonzalez	Head Start Alt	Officer Devin Holland	Franklin Police Department
Tayla Sweeny	Head Start Rep	Amy Mason	Macon County DSS
Kelsey Elliott	Head Start Alt		
Nikki Tallent- Chair	Early Head Start Rep		
Amber Cramer	Early Head Start Alt		
Araceli Velasco	Early Head Start Rep		
Daniela Altamirano	Early Head Start Alt		
Rocio Villareal	Hispanic Rep		
Edith Ruiz	Hispanic Alt		
Veronica Estrada	EHS Home Based Rep		
Georgina Gasca	EHS Home Base, Alt		

MPP BOARD OF DIRECTORS- The governing body for MPP 0-5 HS has the fiscal and legal responsibility for the agency. It is comprised of 18 members, one of which is the Chair of the program Policy Council. Other member are representatives of the community there is at least one member that represent the following professions: Expertise in fiscal management or accounting; Expertise in early childhood education and development; and Licensed attorney

The board of directors meets bi-monthly and has various committees that members that are appointed to. Members of the board provide critical oversight and accountability for our program to guide the program to benefit our community, neediest children.

Office	Name	Member Since	Representing
Representing Public Officials of Macon County			
	Ronnie Beale	4/13/2010	Macon County Commissioners
	Bob Scott	2/11/2014	Town of Franklin
	Dr. Chris Baldwin	6/11/2013	Macon County Public Schools
Board Chair	Tony Potts	2/09/2010	Town Of Highlands/ Finance& Accounting
	Jim Tate	10/08/2019	Macon County Commissioners
	Kathy McGaha	8/11/2020	Macon County Public Health
Representing Community Interest Groups of Macon County - 2 Year Terms			
	Janie Sutton	4/14/2020	Community Development
Vice Chair	Judy Chapman	2/10/2015	Franklin Chamber of Commerce
	Tommy Jenkins	2/09/2021	Economic Development Commission
	Jennifer Turner-Lynn	4/14/2015	REACH - Domestic Violence
	Margaret Freeman	12/10/2013	Faith Community
	Alisa Ashe	2/12/2013	Kid's Place (Child Advocacy)
Representing Low Income Interests of Macon County - 3 Year Terms			
	Rocio Montalvo	12/10/2019	Head Start Policy Council Chair 20-21
Assistant Secretary	Gosia Tiger	12/13/2016	Families of Franklin
	Shirley Parks	8/14/2018	Early Childhood Education-Retired Principal/Teacher
	Kristen Eaton	10/9/2018	Families of Franklin
Secretary/Treasurer	Patrick Betancourt	2/13/2018	Dept. of Social Services Director
	Russell Bowling	6/14/2016	Disabled Individuals / Licensed Attorney

BUDGET & FUNDING DATA

Head Start/ Early Head Start Budget Period 8/1/2020-7/31/2021	
Personnel	\$2,402,255.00
Fringe Benefits	\$768,722.00
Travel	\$23,000.00
Equipment	\$55,990.00
Supplies	\$195,958.00
Contractual	\$0.00
Families/ Construction	\$0.00
Other	\$441,871.00
Direct Costs	\$3,445,925.00
Indirect Costs	\$357,637.00
Total Approved Budget	\$4,245,433.00
Non- Federal Share	\$0.00

Other Funding Sources Budget Period 8/1/2020-7/31/2021	
Program	Amount
NC- Pre K	\$281,356.00
Parents as Teachers	\$61,421.00
Childcare Subsidy	\$723,772.00
CACFP	\$233,597.00
Community Funding Pool	\$8,000.00

PROGRAM AUDIT OUTCOMES

The outcome of the most recent Focus Area One Federal Monitoring Review with was completed in February 2020, indicated that all areas were found in compliance.

The MPP 2020-2021 agency audit had no findings.

PROGRAM DESCRIPTIONS

EARLY HEAD START (EHS) serves children ages six weeks to three years of age and pregnant women. Enrollment eligibility is based on federal poverty guidelines, child’s age, documented disability, family type, and other eligibility factors. Children with disabilities are served in a fully inclusive classroom environment. When a child transitions from Early Head Start to Head Start, the family must reapply for Head Start program. Center hours are 9:00am-3:00 pm Monday-Friday year round.

EARLY HEAD START HOME BASE: A full range of EHS services are provided through weekly home visits to each child enrolled in the Home Base program option. The Home Base Educator provides child-focused visits that promote the parents’ ability to support their child’s development. These visits last about an hour and a half each. Approximately twice per month, the program offers opportunities for parents and children to come together as a group for learning, discussion, and social activities. EHS Home Base operates year round.

EHS PREGNANT MOMS: This education based program option focuses on women who are pregnant for the first time or who may be experiencing a high-risk pregnancy. Family members may enroll their baby in Early Head Start at six-weeks of age. Slots are limited.

HEAD START (HS) serves children ages three to five years. Enrollment eligibility is based on federal poverty income guidelines, child’s age, documented disability, family type, and other eligibility factors. Children with disabilities are served in a fully inclusive classroom environment. Bus services are available for children assigned

to the NH I center upon request and availability. Classroom hours are 8:45 am-3:15 pm Monday-Friday from late August through early June.

NC PRE-K is a state-sponsored school readiness program that serves 4-year-olds, based on need and NC Pre-K criteria. Hours of care are 8:45 am - 3:15 pm – Monday- Friday for ten months.

EXTENDED DAY: Before/after care is for parents who are in school, training, or working at least 20 hours per week, based on state subsidized childcare guidelines. Extended morning hours are from 7:30 am until 9:00 am and afternoon hours are from 3:00 pm until 5:30 pm. There is a fee for services with these extended hours. We collaborate with Social Services for the families to potentially receive Subsidy.

2019-2020 PROGRAM GOALS

1. The Program will increase awareness and support of Health/Mental Health and Trauma informed approaches:
 - a. Increase awareness on the importance of mental health needs
 - b. Increase information provided to community on child and family health and safety concerns
 - c. Develop and implement male involvement program/plan
2. Promoting staff wellness in regards to mental health, wellness and health education:
 - a. Develop strategies to keep employees engaged and productive
 - b. Increase staff recognition(formal and informal)
 - c. Increase staff involvement within program planning
 - d. All service areas will be monitored into program's Child Plus system
3. The program will increase community awareness of services offered:
 - a. Map out community to find service gaps
 - b. Develop branding strategies
 - c. Partner with MCS to explore system to track former HS children through 3rd grade
 - d. Program meets at least 50% of original Federal Match
4. Improvement of facilities and series to children, families, staff and community
 - a. Conduct a program-side facility analysis
 - b. Determine program impact on families
 - c. Research a credit card payment option for monthly subsidy payments
 - d. Elevator added to NH2 for ADA regulations
 - e. Designate and adapt indoor play area for 3-5 year olds

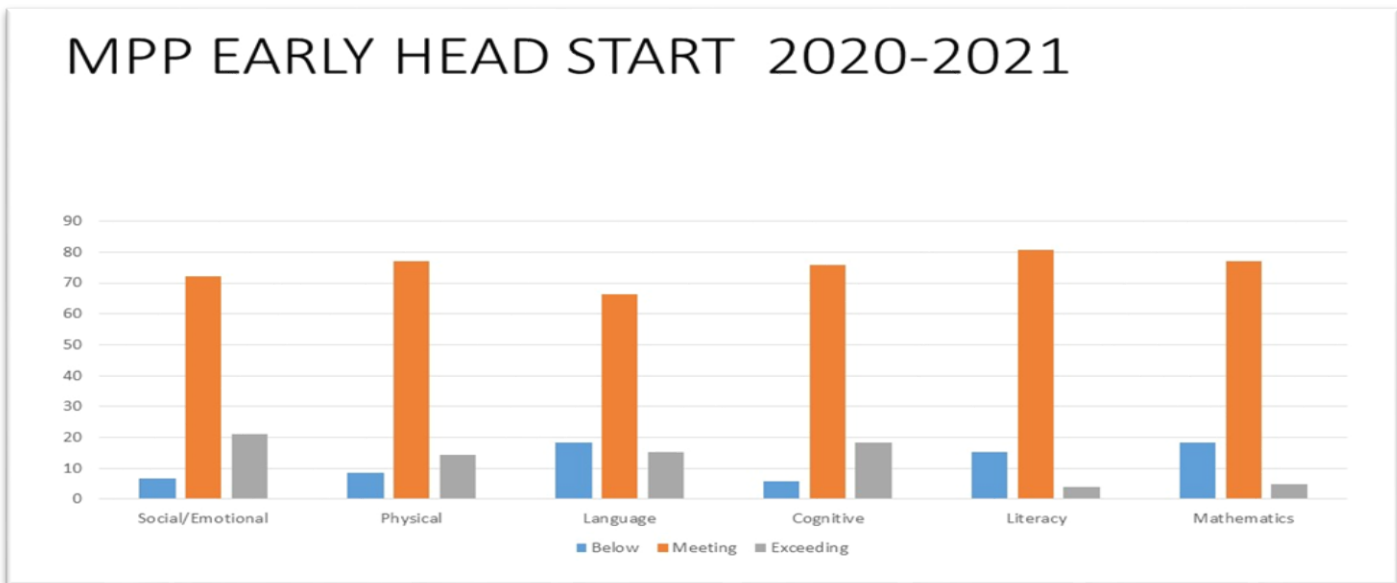
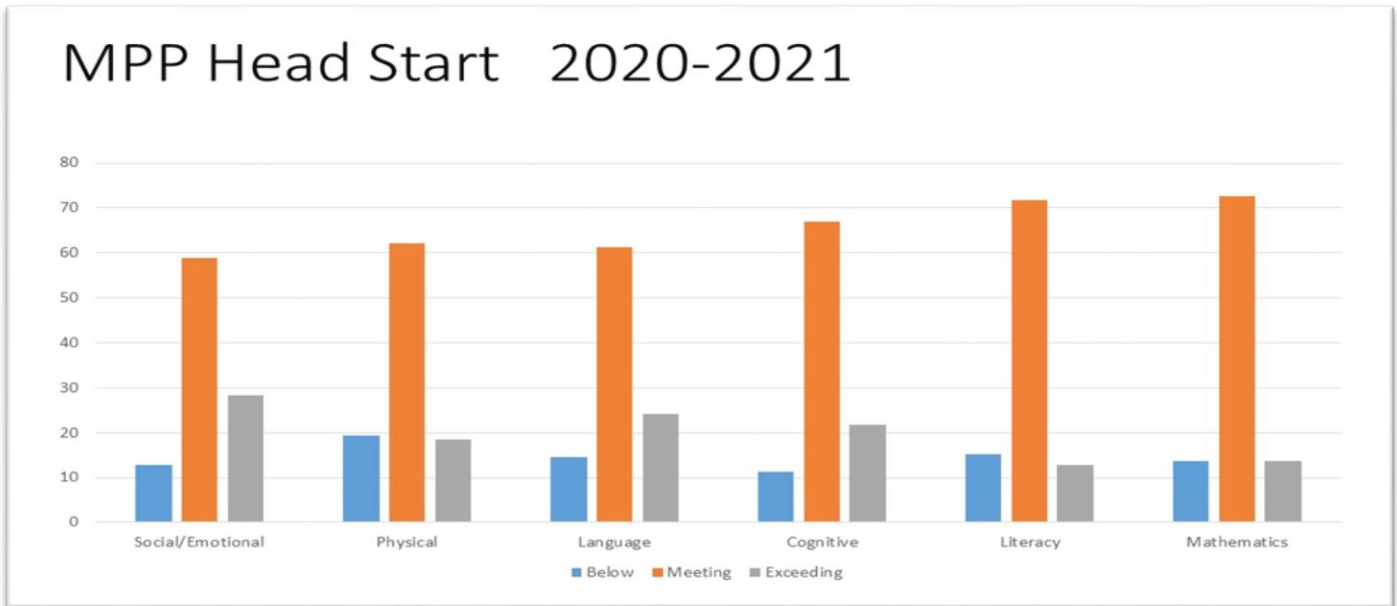
EDUCATION AND SCHOOL READINESS

PREPARING CHILDREN FOR KINDERGARTEN

Children's experiences and the skills and characteristics they develop during the preschool years are critically important to their success later in life. MPP 0-5 Head Start's services prepares children for kindergarten using the following strategies:

- Our comprehensive educational program focuses on School Readiness Goals that include physical development and health, social and emotional development, approaches to learning, logic and reasoning, language development, literacy knowledge and skills, mathematics, science, creative arts expression, and social studies skills.

- The curriculum, The Creative Curriculum for Preschool, aligns with the North Carolina Foundations for Early Learning and Development, which is a common set of goals and developmental indicators for children beginning at birth and is a shared vision for what children should learn before they enter kindergarten. Curriculum implementation is individualized in order to help each child meet his/her educational potential.
- The assessment tool, Teaching Strategies Gold is used to record and track progress toward meeting School Readiness Goals. This system is used for all children birth-5. While the assessment is primarily focused on tracking children’s developmental progress, enabling teachers to plan both individually and whole group learning experiences, it is also used as an opportunity for families and staff to set goals and identify “next steps” for school and home.



TRANSITION ACTIVITIES

MPP 0-5 Head Start Program supports successful transitions for enrolled children from home into Early Head Start or Head Start, from EHS to Head Start, and from Head Start to kindergarten. Staff coordinates with schools and other agencies to ensure transfer of relevant data to the receiving school; performs outreach to encourage communication between staff and school counterparts; initiates meetings involving Head Start

teachers, parents and kindergarten teachers; and plans joint transition related training for staff and parents. Although the COVID-19 pandemic interrupted some of the planned activities, the program adjusted strategies to ensure positive and smooth transitions for all children occurred. Activities included:

- Transition planning initiated between FSA and families
- Collaborating with Macon County Schools about transitioning children
- Distanced home visits to deliver home activities packets
- Utilizing Remind, Facebook, YouTube, and Zoom to keep connected to families and children
- Providing parents with online resources for at home learning opportunities
- Early Head Start Transition meeting for parents via the Zoom format
- Back to School Angels backpack project supplying backpacks filled with school supplies

SCHOOL READINESS GOALS

EARLY HEAD START GOALS– 0-3 year olds

Social & Emotional Development Goals for Infant and Toddlers

Goal 1: Children will develop and engage in positive relationships and interactions with adults.

Goal 2: Children will begin to develop personal relationships with peers.

Goal 3: Children begin to develop/demonstrate control over some of their feelings and behaviors (self-regulation).

Goal 4: Children will begin to learn and internalize rules, routines, and directions.

Goal 5: Children will begin to develop and demonstrate a positive sense of self, competence, and an identity that are rooted in their family and culture.



Approaches to Learning Goals for Infants and Toddlers

Goal 1: Children will demonstrate interest, curiosity, and eagerness in exploring the world around them.

Goal 2: Children will demonstrate persistence in learning and discovery.

Goal 3: Children will learn and use words to describe what they are thinking and doing.

Language & Literacy Development Goals for Infants & Toddlers

Goal 1: Children will demonstrate receptive and expressive language skills and communication strategies in their home language/s.

Goal 2: Children will understand and begin to use oral language for conversation and communication.

Goal 3: Children will hear and distinguish the sounds and rhythms of language.

Goal 4: Children will begin to learn and demonstrate how print works.

Goal 5: Children will engage with stories and books.

Cognition Goals for Infants & Toddlers

Goal 1: Children will learn and begin to use math concepts during daily routines and experiences.

Goal 2: Children will use all of their senses to investigate their environment to discover what objects and people do, how things work, and how they can make things happen.

Goal 3: Children will begin to develop and demonstrate the ability to remember and connect new and known experiences and information.

Perceptual, Motor & Physical Development Goals for Infants & Toddlers

Goal 1: Children will develop control of large muscles for movement, navigation, and balance.

Goal 2: Children will develop control of small muscles for manipulation and

Goal 3: Children will learn and begin to demonstrate healthy and safe habits



HEAD START GOALS 3-5 year olds

Social & Emotional Development Goals for Preschool

Goal 1: Children will engage in and maintain positive adult-child relationships and interactions.

Goal 2: Children will engage in and maintain positive peer relationships and interactions.

Goal 3: Children will display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available.

Goal 4: Children will learn and internalize (follow) classroom rules, routines, and directions.

Goal 5: All children will develop and display a sense of self, confidence in their abilities, and a strong identity that is rooted in their family and culture.

Approaches to Learning Goals for Preschool

Goal 1: Children will show an interest in varied topics and activities, an eagerness to learn, creativity, and independence in their interactions with activities and materials.

Goal 2: Children will demonstrate persistence when working with materials, activities, and information.

Goal 3: Children will learn and use words and concepts that parallel the information available in activities and materials.



Language & Literacy Development Goals for Preschool

Goal 1: Children will build, use, and comprehend increasingly complex and varied vocabulary.

Goal 2: Children will use and comprehend oral language for conversation and communication.

Goal 3: Children identify and discriminate sounds within words, as separate from the word itself.

Goal 4: Children will use and understand print as a system of visible marks that represent the sounds within words and words themselves.

Goal 5: Children will engage with literature in developmentally appropriate ways.

Goal 6: Children who are dual language learners (DLLs) will demonstrate increased competency in their home language while developing proficiency in English.



Cognition Goals for Preschool

Goal 1: Children use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.

Goal 2: Children use observation and manipulation, ask questions, make predictions, and develop hypotheses to gain a better understanding of information and activities in their surroundings.

Goal 3: Children use their skills in remembering information and being aware of their own thinking.

Perceptual, Motor & Physical Development Goals for Preschool

Goal 1: Children will demonstrate control of large muscles for movement, navigation, and balance.

Goal 2: Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and manipulation.

Goal 3: Children will identify and practice healthy and safe habits.

FAMILY OPPORTUNITIES & ACTIVITIES

Comprised exclusively of parents of currently enrolled 0-5 Head Start children. Meetings are held based on a schedule determined by the parent's availability. All parents are encouraged to join in and help plan activities and events. In the 2020-2021 school year parents/caregivers had the opportunity to participate in 23 PARENT ENGAGEMENT MEETINGS/ACTIVITIES.

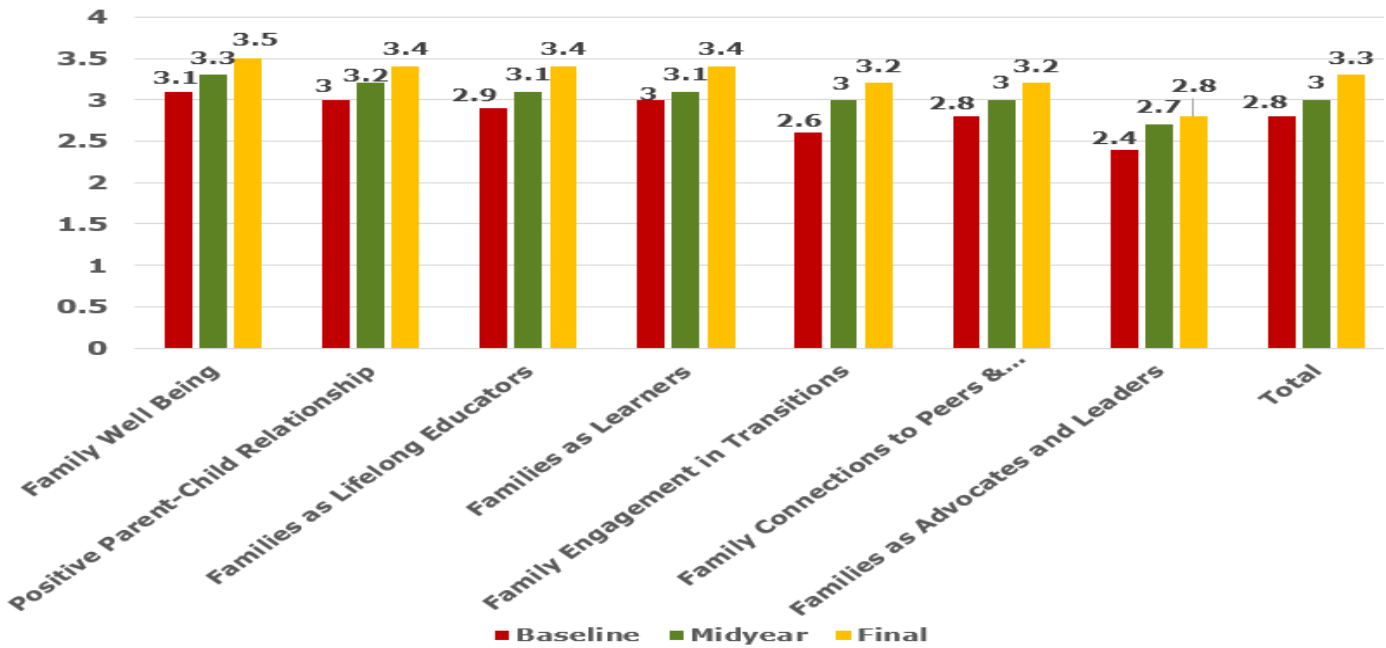


FAMILY OUTCOMES

Three times per year, a Family Service Advocate (FSA) and family members collaborate with one another to complete a Family Outcomes Assessment, which targets seven specific Family Outcomes (See Chart for Outcome Titles). Each outcome has multiple criterion that are rated individually from one to five with one being “In-Crisis” and five being “Thriving”. Questions progressively increase in depth from the beginning of the assessment focusing on basic life skills to the end of the assessment focusing on advocacy and leadership.

2020-2021
Final

Family Outcomes Assessment Results



The results of the assessment along with the family members’ expertise on their children and family are then used to create Family Goals. Parents, FSAs, teachers, and community members work together throughout the year to increase family functioning in each outcome area and towards achieving the family’s goals. Increases in Family Outcomes may naturally lead to positive child outcomes and growth in parenting skills, in parental self-esteem and in parental trust in program and community based family service providers.

CACFP

The Child and Adult Care Food Program (**CACFP**) is a federal program that provides reimbursements for nutritious meals and snacks to eligible children and adults who are enrolled for care at participating child care centers, day care homes, and adult day care centers. As Head Start Students all of our children eat breakfast, lunch and a snack at no charge.

2020-2021				
	Breakfast	Lunch	Snack	Total \$ Spent
Oct. 2020	3639	3619	3577	23,900.98
Nov. 2020	2990	2988	2934	19,687.68
Dec. 2020	2720	2722	2683	17,937.59
Jan. 2021	2951	2935	2900	19,382.32
Feb. 2021	3205	3200	3176	21,122.41
Mar. 2021	4002	3091	3030	28,200.69
April. 2021	4992	4271	4220	26,345.32
May. 2021	4014	4004	3957	26,420.20
June. 2021	3030	3025	3000	19,965.58
July. 2021	2760	2746	2728	18,927.52
Aug. 2021	1726	1721	1704	11,850.54
Totals	36029	34322	33909	233,740.83

VOLUNTEER SUPPORT FOR NON-FEDERAL SHARE

MPP is an agency that encourages community volunteers. Volunteers enhance services, provide positive role models, and promote connections to the broader community. MPP is always looking for ways to recruit current parents, former participants/relatives of the Head Start Program, and other folks from the community that have a special talent or a love for the children of our community. The 0-5 Head Start program is federally funded. With each annual grant award, the program is required to match 20% in In-Kind funds through local support and parent volunteer hours. Parents can help teachers during a field trip and get volunteer credit for their time. Parents should always fill out an In-Kind Volunteer Record form; include date of trip, where the trip took place, and how much time you spent helping teachers supervise children.

NON-FEDERAL SHARE (IN-KIND) JUSTIFICATION

During the 2020-2021 program year MPP 0-5 Head Start had a required amount of non-federal share to the amount of \$0 due to the COVID-19 Pandemic National Head Start removed the requirement for Non-Federal Share Match for this program year.

Non- Federal Share (In-Kind) Earned 8/1/2020-7/31/2021	
\$ Reported 2020-2021	\$408,099.06
\$ Required 2020-2021	0
Volunteer hours	4,338.08
Volunteer totals	176

ON-GOING INTERAGENCY COMMUNITY PARTNERSHIPS

Formal and informal community partnerships are formed to help in all aspects of Head Start: health, mental health, nutrition, education, literacy, childcare, special needs, child protective services, school districts, emergency support, etc. We collaborate with our community partners in all of these areas by providing trainings, referrals, advice, and updates on community happenings. MPP is always looking for other partners and resources in our community to help support the healthy development of children and families of all cultures in our program

Community Partnerships 2020-2021	Began	Community Partnerships 2020-2021	Began
Burrell Family and OB Care	2019	Macon County Public Schools	2019
Carolina West Dental	2019	Macon County Transit	2020
Census 2020-Dogwood Health Trust	2019	Macon New Beginnings	2019
Crawford Senior Center	2019	MANNA Food Bank	2019
Franklin Town Police	2019	NC Cooperative Extension Services	2019
Full Circle Recovery	2019	Pisgah Legal Services	2020
Habitat for Humanity	2019	Region A Partnership for Children	2019
Haywood Community College	2019	REACH	2019
Jackson County Family Resource Center	2020	Smoky Mountain Pregnancy Care Center	2019
KIDS Place	2019	Southwestern Child Development Commission	2020
Long Center for Psychology	2019	Union Academy	2019
Macon County Housing	2020	Westbridge Vocational	2020
Macon County Department of Public Health	2019		
Macon County Dep. Of Social Services	2019		

PIR (Program Information Report)

The Head Start Program Facts provide annual information on demographics, state allocations, program statistics, and general information on Head Start enrollment history. The Head Start Services Snapshot summarizes key data on demographics and services from the most recent Program Information Report (PIR) for the national program. Snapshots are also available for preschool Head Start and Early Head Start. The Grantee Service Profiles provide national and grantee-level information on reported demographics, services, and federal monitoring of Head Start and Early Head Start programs.

TOTAL ENROLLMENT 8/1/20-7/31/21			
Funded Enrollment	301	Total Number of children receiving Subsidy	118
Number of classrooms	25	Total number of 0-5 families	268
Children under age 1	44	Number of two-parent families	162
1 year old	47	Number of single-parent families	106
2 years old	55	Number of grandparents raising children	9
3 years old	71	Foster parents not including relatives	11
4 years old	70	Parent/guardian member/veteran of military	11
Pregnant women	6	Families Experiencing Homelessness	12
Cumulative enrolled children	293	Families that acquired housing	2
Total number of 0-5 families	308	# of children in foster care	20
Cumulative enrolled children	293	Emergency Crisis intervention	216
Total number of 0-5 families	268	Housing assistance	38
Primary Language		Asset building Services	11

English	212
Spanish	81
TRANSPORTATION	
# transported on Bus	55
Number of bus routes	5

Mental Health Services	26
Substance prevention	14
Substance abuse treatment	16
Enrolling in education/job training program	31
Researched Based Parenting curriculum	20
Assistance to families of incarcerated individuals	18

STAFF	
Total number of staff	144
Current/Former HS/EHS Parents	77
Data Tracking System	ChildPlus
EHS / HS Curriculum	Creative Curriculum
EHS Home Base Curriculum	Parents as Teachers

EHS ENROLLMENT 8/1/19-7/31/20	
Early Head Start (EHS) Funded Enrollment	151
EHS Cumulative Enrollment	138
Cumulative Enrollment EHS Pregnant Moms	6
Pregnant women who enrolled the child	2
Home Based	13
Total Number of Early Head Start classrooms	15
EHS Income below 100% of federal poverty line	110
EHS Public Assistance TANF/SSI	1
EHS Foster children served	9
EHS Income between 100%- 130% of Poverty	8
EHS Income above 130% of Poverty	13
Average Daily Attendance – Early Head Start	82.67%
HEALTH SERVICES	
EHS children with health insurance	141
EHS children enrolled in Medicaid	140
EHS children with no health insurance	3
EHS children up to date on immunizations	140
EHS children with a dental home	142
EHS children with IFSP	16
FAMILY INFORMATION	
EHS families receiving WIC	116
EHS families receiving SNAP	51
EHS Fathers participated in father involvement activities	56

HS ENROLLMENT 8/1/19-7/31/20	
Head Start (HS) Funded Enrollment	150
HS Cumulative Enrollment	143
Number of HS classrooms	10
HS Income below 100% of federal poverty line	92
HS Public Assistance TANF/SSI	12
HS Foster children served	8
HS Income between 100%- 130% of Poverty	21
HS Income above 130% of Poverty	4
Average Daily Attendance – Head Start	87.40%
HEALTH SERVICES	
HS children with health insurance	136
HS children enrolled in Medicaid	135
EHS children with no health insurance	7
EHS children up to date on immunizations	139
HS children with a dental home	143
HS children with IEP	25
FAMILY INFORMATION	
HS families receiving WIC	95
HS families receiving SNAP	61
HS Fathers participated in father involvement activities	63

EMERGENCY PREPAREDNESS

In compliance with the North Carolina Division of Child Development and Early Education and the Head Start Performance Standards, MPP 0-5 Head Start has an Emergency Preparedness and Response Plan in place. Fire drills are practiced monthly and Emergency Lockdown (shelter-in-place) drills take place quarterly. The Emergency Preparedness team partners with local emergency service contacts in order to update and address any concerns for maintaining and improving procedures to ensure the safety of children, families, service providers, visitors, and staff. Surveillance cameras are located in public areas, classrooms, entrance doors, and parking lots. Parents and staff are assigned door codes and cameras are constantly recording with back-up in place for security purposes. MPP 0-5 Head Start, in collaboration with area family and child service providers, maintained partnerships to help address the diversity of interests and needs of enrolled children, families, and staff. A resource list, published in the Parent Handbook, provided families with contact information on local family support services.

COMMUNITY OUTREACH

MANNA POP-UP FOOD BANK: Our first MANNA POP Up was on 6/4/19. Expecting only about 50 people and located here at MPP on the NH-1 sidewalk, we had about 176 individuals who came for food. Each month we kept growing and had to change locations and continually ask for more food. MANNA kept increasing our quantities and our community kept helping us change locations. Each time we held an event we learned from our volunteers and clients what was working and what needed to be tweaked so we could have the smoothest process as possible. We have been blessed to have so many wonderful volunteers in our community and even the National Guard to help us serve our people. We have adjusted from the grocery shopping style method to the drive thru distributions due to COVID-19. In May, 2020 we served our largest amount of people with a whopping 1,282 individuals/409 households. As we still have food insecurities among us, we hold a MANNA Community Market once a month. We all enjoy giving back to our community! If you would like to be a volunteer, please contact Felicia Roberts at 524-4471.

Manna	People Served
August 2020	621
September 2020	674
October 2020	816
November 2020	875
December 2020	925
January 2021	828
February 2021	797
March 2021	785
April 2021	832
May 2021	741
June 2021	805
July 2021	752

HOLIDAY ANGELS: MPP has operated the Holiday Angels project for over 30 years with the committed support of local groups, clubs, churches, businesses, schools and individuals. The program is self-supporting and any monetary donations are earmarked in the Holiday Angels budget and utilized for program operations including purchasing gifts, toys, clothing, shoes, food, gift cards, addressing family crisis situations and even purchasing loads of wood as requested for families who are not matched with a sponsor. \$10,590 was donated from 23 donors. 49 sponsors were directly linked with families and Adults to shop for the holidays. Holiday angel committee only needed to shop for 40 children and 8 special needs adults after applicants and sponsors were matched. 129 families took part in the holiday angel program to include 316 children and 56 Elderly and Special Needs Adults.



BACK TO SCHOOL ANGELS: MPP 0-5 Head Start has operated Back to School Angels for many years. This year we served 40 Head Start children transitioning to kindergarten and 29 additional siblings' ages 6 to 17 years of age. With the help of community volunteers, the MPP Back to School Angels project provided 69 backpacks to Head Start children entering kindergarten and their siblings.

Required

(A) The total amount of public and private funds received and the amount from each source.

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

(D) The results of the most recent review by the Secretary and the financial audit.

(E) The percentage of enrolled children that received medical and dental exams.

(F) Information about parent involvement activities.

(G) The agency's efforts to prepare children for kindergarten.

(H) Any other information required by the Secretary.